



KidCentric

Developmental Checklist for Two-Year-Olds

Observation Period

	1	2	3	4
Social/Emotional				
Demonstrates knowledge of self				
Identifies self by first name				
Identifies self by first and last name				
States age				
Identifies self by gender				
Identifies self in mirror or in picture				
Names familiar people				
Values own property and names personal belongings				
Points to six body parts when named				
Shows curiosity and interest in surroundings				
Begins to develop senses of touch, smell, taste, and hearing				
Demonstrates self-help skills				
Puts on and removes coat unassisted				
Lifts and drinks from cup and replaces it on table				
Feeds self				
Helps to clean up messes				
Helps put away things				
Distinguishes between edible and inedible objects				
Follows classroom routines				
Relates positively with others				
Shows pleasure in dealing with people and things				
Follows simple rules in a game run by an adult				
Imitates the actions of adults				
Imitates play of other children				
Expresses a wide range of emotions				
Separates from family member without undue stress				
Shows affection or concern for others				
Works or plays independently				
Works or plays with another child				
Maintains a friendship with another child				
Language and Emerging Literacy				
Demonstrates enjoyment of stories and books				
Participates in story time				
Asks teacher to read a book				
Talks about a story or book				
Points to pictures in a book				
Looks at books independently				
Acts out a simple story				
Demonstrates knowledge of how to use a book				
Holds book properly				
Turns one page at a time				
Turns pages from front to back				
Pretends to read a book				
Communicates verbally				
Speaks so that others can usually understand				



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Verbalizes wants ("want water")				
Answers simple "what" questions				
Uses two or three words together				
Repeats parts of songs, rhymes, stories and fingerplays				
Names familiar toys, people and objects				
Names common objects in pictures				
Identifies other people by gender				
Identifies loud and soft				
"Writes" or makes representational drawings				
Uses crayons, pencils or markers to scribble				
Uses crayons, pencils or markers to "write"				
Follows oral directions				
Follows one-step directions				
Follows two-step directions				
Follows directions with more than two steps				
Places objects in, on, beside or under				
Physical				
Gross Motor				
Throws a small object two feet				
Catches a rolled ball and rolls it forward				
Jumps with two feet				
Claps with music				
Walks on tip toe				
Walks upstairs alone (both feet on each step)				
Walks downstairs alone (both feet on each step)				
Hops on one foot				
Fine Motor				
Fills and dumps containers with sand				
Applies glue and pastes collage pieces				
Paints with a large brush				
Tears paper				
Strings five large beads				
Colors with a large crayon				
Rolls, pounds and squeezes clay				
Draws a horizontal line				
Builds a six-block tower				
Uses scissors with one hand to cut paper				
Cognitive				
Demonstrates understanding of some numbers				
Imitates counting using number names				
Points to "one" item when asked				
Counts two items				
Counts more than two items				
Identifies and groups objects by characteristics				
Discriminates between big and little				
Groups items together by size				



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	1	2	3	4
<input type="checkbox"/> Stacks three rings by size				
<input type="checkbox"/> Places large puzzle pieces in appropriate places				
<input type="checkbox"/> Associates use with common objects				
<input type="checkbox"/> Discriminates between hard and soft				
<input type="checkbox"/> Discriminates between hot and cold				
<input type="checkbox"/> Discriminates between wet and dry				
<input type="checkbox"/> Matches two color samples				
Recognizes and identifies some shapes				
<input type="checkbox"/> Identifies a circle				
<input type="checkbox"/> Identifies a square				
Demonstrates awareness of time concepts and sequence				
<input type="checkbox"/> Knows that different activities go on at different times of the day				
<input type="checkbox"/> Understands the idea of waiting for someone else to go first				
Demonstrates awareness of the world around us				
<input type="checkbox"/> Knows the names of three animals				
<input type="checkbox"/> Associates the words grass, plants and trees with correct objects				
<input type="checkbox"/> Identifies rain, clouds and sun				
Demonstrates symbolic play				
<input type="checkbox"/> Pretends one item is another (a block is a car, etc.)				
<input type="checkbox"/> Draws a person (face only)				